

20-Loops Part 1

text: Chapter 6.4-6.5

ECEGR 101

Engineering Problem Solving with Matlab

Professor Henry Louie



Overview

- For Loop
- For Loop Versus Element-by-Element Operations
- Special Case of For Loops



FOR Loop

- Used to **repeat** a set of commands a **known** number of times.
- Syntax:

```
for loop_counter = m:s:n  
    set of commands  
end
```



Example

```
for k = 1:3  
    disp('hello world')  
end
```

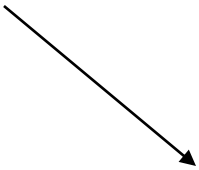
```
hello world  
hello world  
hello world  
>>
```

MATLAB increments index **k** automatically.



Exercise

Modify the "hello world" program so the user enters the number of times the message is generated.



```
for k = 1:3
    disp('hello world')
end
```



Exercise

```
n = input('How many times should the message  
be displayed?');  
for k = 1 : n  
    disp('hello world');  
end
```



Example

Use a FOR loop to display the elements of vector $x = 5:10$ in the Command Window.

```
>> x = 5:10  
x =  
    5    6    7    8    9   10
```

$x(1)$ $x(2)$ $x(3)$ $x(4)$ $x(5)$ $x(6)$

```
for i = 1:length(x)  
    x(i)  
end
```

```
ans =  
    5  
ans =  
    6  
ans =  
    7  
ans =  
    8  
ans =  
    9  
ans =  
   10
```



Example

Use a FOR loop to display the elements of vector $x = 5:10$ in the Command Window.

```
>> x = 5:10  
x =  
    5    6    7    8    9   10
```

```
for i = 1:length(x)  
    disp(x(i))  
end
```

```
5  
6  
7  
8  
9  
10
```




Example

FOR loop can be used to create a vector:

```
clear all;  
for i = 1:5  
    x(i) = i^2  
end
```

```
x =  
    1  
x =  
    1    4  
x =  
    1    4    9  
x =  
    1    4    9   16  
x =  
    1    4    9   16   25
```



Example

Use the semicolon (;) to suppress the intermediate output.

```
clear all;  
for i = 1:5  
    x(i) = i^2;  
end
```

```
>> x  
x =  
     1     4     9    16    25  
>>
```



Exercise

What are the values of x and y after the following loop is executed?

```
clear all;  
x = 1:5;  
for i = 1:length(x)  
    y(i) = 10*x(i);  
end
```



Exercise

What are the values of x and y after the following loop is executed?

```
clear all;  
x = 1:5;  
for i = 1:length(x)  
    y(i) = 10*x(i);  
end
```

```
x =  
    1     2     3     4     5  
>>
```

```
>> y  
y =  
    10    20    30    40    50  
>>
```



Exercise

How can we compute the same vector x but without the FOR loop?

```
>> k
k =
     6
>>
>> x
x =
     1     4    27   256  3125 46656
>>
```



Exercise

How can we compute the same vector x but without the FOR loop?

```
>> k = 1:6;
>> x = k.^k;
>>
>> k
k =
     1     2     3     4     5     6
>> x
x =
         1         4        27       256       3125       46656
```

```
for k = 1:6
    x(k) = k^k;
end
```



FOR Loop vs. Element-By-Element Operations

- Where possible, **always use element-by-element operations** instead of FOR loops.
 - Element-by-element operations are **faster** than FOR loops.
 - Program is easier to read with element-by-element operations.
- Using element-by-element operations instead of loops is called **vectorizing** the program.



Example

We are going to use MATLAB functions **tic** and **toc** to compare the time of execution of different set of commands.

- tic - starts a stopwatch timer
- toc - prints the elapsed time since tic was used
- Syntax:

`tic, operations, toc`



Example

```
>> tic; for k = 1:10^5, x(k) = k^2; end, toc  
Elapsed time is 52.979007 seconds.
```

```
>> tic; k = 1:10^5; x = k.^2; toc  
Elapsed time is 0.124595 seconds.
```

FOR
loop is
the
slowest.

Element-by-
element
calculations
are the
fastest.



Example

```
>> tic; x = zeros(1, 10^5);  
    for k = 1:10^5, x(k) = k^2; end, toc  
Elapsed time is 0.219823 seconds.
```

Pre-allocating the array
speeds up the FOR
loop.



Exercise

Use a FOR loop to write a program that creates a vector of length N (N is the input) such that each element of the vector is an N -th power of its index.

For example, if $N = 4$; the output vector is $[1 \ 16 \ 81 \ 256]$ that is $[1^4 \ 2^4 \ 3^4 \ 4^4]$.



Exercise

```
N=input('Enter N: ')  
for i= 1:N  
    v(i)=i^N  
end
```

Vectorized
implementation:
 $v = (1:N).^N;$

```
>> loop_examples  
Enter N: 2  
N =  
    2  
v =  
    1    4   27  
  
>> loop_examples  
Enter N: 3  
N =  
    3  
v =  
    1    8   27  
  
>> loop_examples  
Enter N: 4  
N =  
    4  
v =  
    1   16   81  256
```



Exercise

Write a program that computes the sum of all elements in a vector using a FOR loop (not the built-in *sum* function).



Exercise

```
x=input('Enter x: ');  
s=0;  
for i=1:length(x)  
    s = s+x(i);  
end  
s
```

```
Enter x: [1 2 4 6 2 3]  
s =  
    18
```



Exercise

Write a program to calculate $y(t)$ defined as

$$y(t) = \begin{cases} -3t^2 + 5 & t \geq 0 \\ 3t^2 + 5 & t < 0 \end{cases}$$

Write a script that uses the above function in a FOR loop structure to calculate and plot this function for t between -9 and 9 in steps of 0.5. Show grid lines and make the trace thick and black.

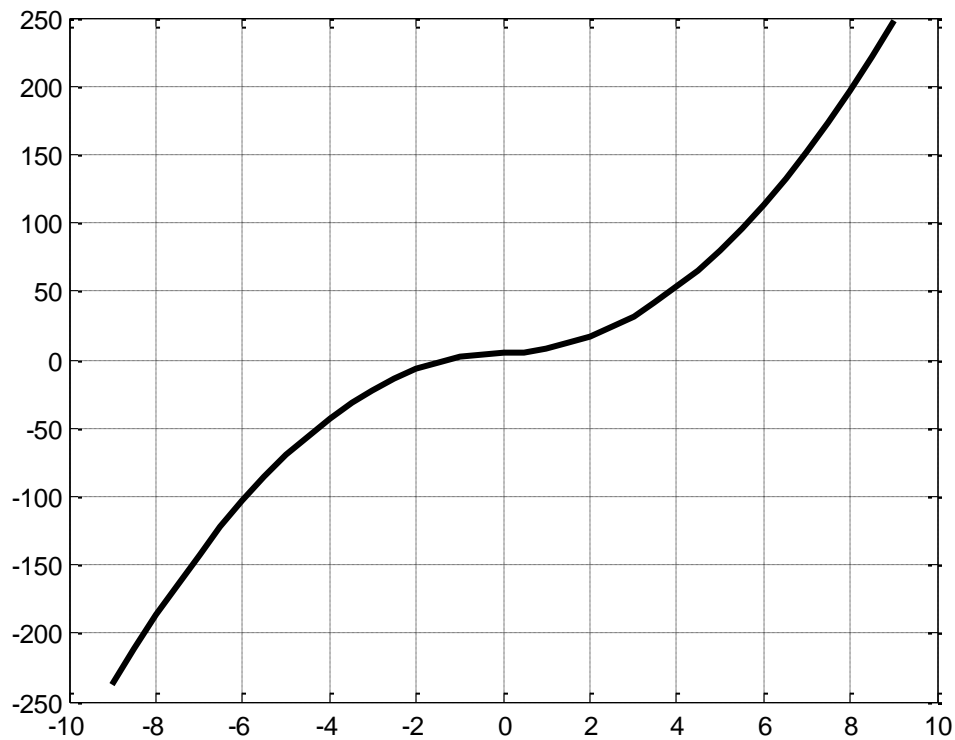


Exercise

```
t=[-9:.5:9];  
for i=1:numel(t)  
    if t(i)<=0  
        y(i) = -3*t(i)^2 + 5;  
    else  
        y(i) = 3*t(i)^2 + 5;  
    end  
end  
figure;  
plot(t,y,'color','black','linewidth',2.5)  
grid on
```




Exercise





Nested FOR Loops

Syntax

```
for loop_counter1 = m1:s1:n1  
    set of commands1  
    for loop_counter2 = m2:s2:n2  
        set of commands2  
    end  
end
```



Example

```
- for a=1:3  
-   for b=1:3  
      y(a,b) = a + 2*b  
    end  
end
```

A total of $a*b$ elements are created

| | | | |
|-----|---|---|---|
| y = | 3 | | |
| y = | 3 | 5 | |
| y = | 3 | 5 | 7 |
| y = | 3 | 5 | 7 |
| | 4 | 0 | 0 |
| y = | 3 | 5 | 7 |
| | 4 | 6 | 0 |
| y = | 3 | 5 | 7 |
| | 4 | 6 | 8 |
| y = | 3 | 5 | 7 |
| | 4 | 6 | 8 |
| | 5 | 0 | 0 |
| y = | 3 | 5 | 7 |
| | 4 | 6 | 8 |
| | 5 | 7 | 0 |
| y = | 3 | 5 | 7 |
| | 4 | 6 | 8 |
| | 5 | 7 | 9 |



Exercise

Use nested for loops to find the minimum value of z when x and y are integers between 1 and 10.

$$z = (x - 6)^2 + (2y - 8)^2$$



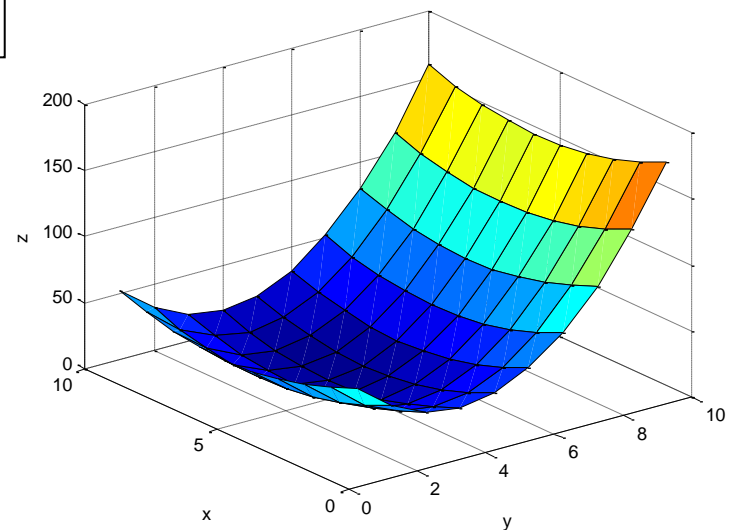
Exercise

```
for x=1:10
    for y=1:10
        z(x,y) = (x-6)^2 + (2*y - 8)^2;
    end
end
z
[values,min_y]=min(z)
[min_value,min_x]=min(values);%%x value for min. z
min_y(min_x)%%y value for min. z
surf(z)%%plot the function z
```

z =

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|-----|-----|
| 61 | 41 | 29 | 25 | 29 | 41 | 61 | 89 | 125 | 169 |
| 52 | 32 | 20 | 16 | 20 | 32 | 52 | 80 | 116 | 160 |
| 45 | 25 | 13 | 9 | 13 | 25 | 45 | 73 | 109 | 153 |
| 40 | 20 | 8 | 4 | 8 | 20 | 40 | 68 | 104 | 148 |
| 37 | 17 | 5 | 1 | 5 | 17 | 37 | 65 | 101 | 145 |
| 36 | 16 | 4 | 0 | 4 | 16 | 36 | 64 | 100 | 144 |
| 37 | 17 | 5 | 1 | 5 | 17 | 37 | 65 | 101 | 145 |
| 40 | 20 | 8 | 4 | 8 | 20 | 40 | 68 | 104 | 148 |
| 45 | 25 | 13 | 9 | 13 | 25 | 45 | 73 | 109 | 153 |
| 52 | 32 | 20 | 16 | 20 | 32 | 52 | 80 | 116 | 160 |

Minimum z occurs when
 $X = 6, y = 4$





Special Case of FOR Loops

FOR loops can be used to sweep through any fixed set of elements.

```
I = [1.3 4.6 -2.3 9.8];  
  
for i = I  
    fprintf('Value of i: %.2f.\n', i)  
end
```

```
Value of i: 1.30.  
Value of i: 4.60.  
Value of i: -2.30.  
Value of i: 9.80.
```



Special Case of FOR Loops

```
>>  
>> for k = [1 3 9]  
v(k) = k^3;  
end  
>>  
>> v  
v =  
    1     0    27     0     0     0     0     0    729  
>>
```



Special Case of FOR Loops

```
>> for k = [1 3 9]
    v(k) = k^3
end
```

```
v =
```

```
1
```

```
v =
```

```
1    0   27
```

```
v =
```

```
1    0   27    0    0    0    0    0   729
```